

RSU 26 Curriculum Committee

Agenda

Thursday, September 14, 2023 @ 3:30 pm
OHS/OMS Room 52 (Shana Goodall's Room)
Or...join with Zoom <https://us02web.zoom.us/j/86552096360>
Meeting ID: 865 5209 6360
To join by phone, dial (US) +1 646 558 8656 PIN: 86552096360#

LONG-TERM GOALS:

- Maintain an on-going and regular curriculum review process that results in a written, published, and followed curriculum that leads to high student growth and achievement and a community of responsible, respectful, and passionate learners.
- Transform our curriculum, instruction, and assessment practices so every individual sees themselves reflected in their studies and each person learns about and celebrates the cultures and challenges of our community.
- Continue to build knowledge in Wabanaki and Indigenous Studies, culminating in an integrated Wabanaki Studies Curriculum Scope and Sequence with lessons and resources.

GOALS for 2023-2024/25:

- With the Technology Committee, continue to refine, publish, and implement the plan for PK-12 Instructional Technology (to Board 11/23)
 - Finish revising K-12 Math Curriculum Maps resulting in written, published, and followed/useful documents (K-Geometry to Board 11/23; Additional OHS Math Courses to Board Fall 2024)
 - Finish revising K-12 Health Curriculum Maps resulting in written, published, and followed/useful documents (to Board 1/24)
 - Revise K-12 PE, VPA, and World Language curriculum resulting in written and followed/useful documents (to Board Spring 25)
 - Begin reviewing and revising K-8 ELA curriculum and resources, resulting in high quality resources and written and followed/useful documents (to Board 2025)
 - Revise and transform Grades 9 -10 ELA, Science, and Social Studies curriculum to include engaging, place/community-based learning that also gives students voice and responsibility for driving their learning (to Board 2025)
 - With the Cultural Consciousness and Competency Subcommittee, develop rubrics to review our curriculum, lessons, and resources for cultural inclusiveness, representation, and accuracy. (Pilot 12/23 and 5/24)
 - With the Wabanaki Studies Workgroup, continue to expand, implement, and evaluate Wabanaki Studies throughout the district
 - Support work to challenge and stretch all students, including publishing accelerated learner pathways and options on our website (5/24)
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1. Welcome and Call the Meeting to Order
2. 2023-2024 Goal Discussion - [I like... I wonder](#)

“Finishing” Math, Technology, and Health

Continuing our DEI Work

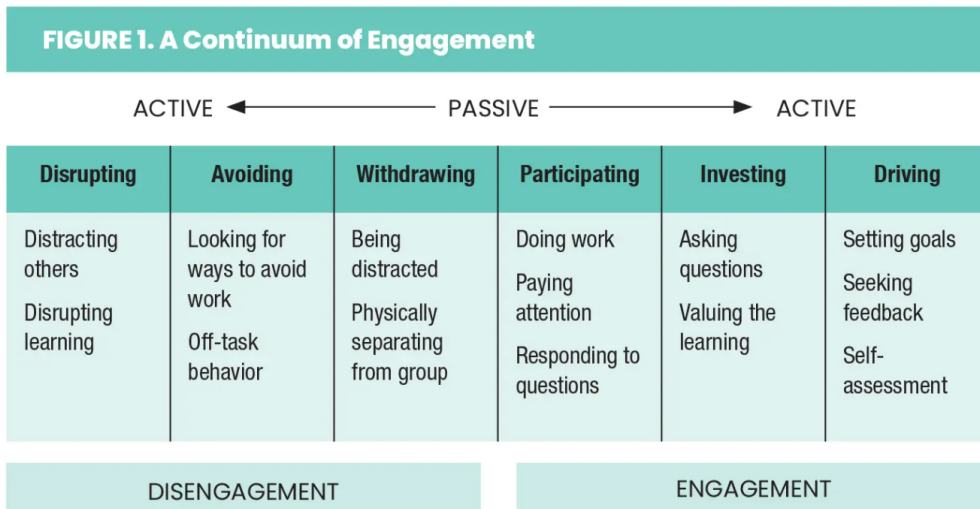
Making our programing for accelerated learners clearer and more transparent

Why Curriculum Work (and so many content areas)?

We can have discussions, planning, and feedback across grade levels and content areas. and

Our starting points (and ending points) are the same. This plan would provide us with the opportunity to do some deeper thinking around...

- What do we value? Why do we teach___?
- What do we want the students to experience?
- How do we help support the growth of the whole student?
- How do we meet students where they are and help them move forward?
- How do we help “students make informed choices, devote energy to learning, take pride in their accomplishments, and actively suggest ways to make the classroom more joyful, rigorous, and purposeful?” (Danielson Framework 2b)
- How do we include the above in our curriculum and show it in our curriculum maps?



Note: This figure is based on Amy Berry’s research on teachers’ perceptions of engagement (Berry, 2020).

3. [2023-2024 Timeline](#) and [Draft Workgroup Timelines](#)
4. [Math Curriculum Feedback Documents](#) and [Instructional Technology Feedback Documents](#)
5. Date, Time, and Location of Next Meetings

Dessert & Discuss Planning Meeting: Monday, September 25th, 3:15 - 4:30pm
 Google Meet: <https://meet.google.com/iuz-zdtj-erv>

[Dessert and Discuss](#): Tuesday, October 3rd 6:30 - 7:30 at Asa

Curriculum Committee Meeting: Thursday, October 12, 2023 @ 3:30 pm

6. Other Business/Future Agenda Items
7. Adjournment